

## Special Education Needs and/or Disability Statement (SEND) ICB Strategy

### What is SEND?

A child or young person, aged up to 25 years, has special educational needs and /or disabilities if they have a learning difficulty and/or a disability that means they need special health and education support, we shorten this to SEND.

The Children and Families Act 2014 and the SEND Code of Practice 2014 gives guidance to health and social care, education and local authorities to make sure that children and young people with SEND are supported.

Education, Health and Care (EHC) Plans can be requested, through the Local Authority, if additional health, care and education support is required.

### Our Vision

The ICB will work in partnership to commission services to support the needs of children and young people and their families with SEND and to meet the statutory duties under the Children and Families Act 2014.

### We want

To help to reduce health inequalities and improve outcomes for children and young people with SEND



## Our Priorities

- \* Measuring, understanding & reporting needs
- \* Jointly commissioning good quality services that provide specific support
- \* Workforce development
- \* Participation in community
- \* Health, care and wellbeing
- \* Supporting people in preparing for adulthood

## We will

### **Work in collaboration across health, local authority, education and other partner agencies to:**

- Improve data and information to measure impact, success & areas for development
- Jointly and creatively commission to achieve equity of health
- Develop a workforce who feel informed, confident and supported
- Work with people & communities as partners to actively design and deliver services
- Develop a personalised approach to health, care, and wellbeing
- Support people in preparing for adulthood by improving navigation through services with clear and timely transition planning

## Statutory Duties

**The SEND Code of Practice provides statutory guidance on duties, policies and procedures relating to Part 3 of the Children and Families Act 2014 and associated regulations and applies to England. It relates to children and young people with special educational needs (SEN) and /or disabled children and young people 0-25 years old.**

New provisions put in place by the Act included the following:

- ◇ Education, Health and Care (EHC) Plans, based on a single assessment process that support children, young people and their families from birth to 25.
- ◇ The commissioning and planning of services for children, young people and families run jointly by health services and local authorities
- ◇ Extending the rights to a personal budget for the support to children, young people and families
- ◇ Local services available to children and families must be made available in a clear, easy to read manner in the Local Offer
- ◇ Local authorities involving families and children in discussions and decisions relating to their care and education; and provide impartial advice, support and mediation services.

## National Drivers

[Children and Families Act 2014](#)

[The Special Educational Needs and Disability Regulations 2014](#)

[0 to 25 SEND Code of Practice](#)

[Children Act 1989 and 2004](#)

[The Care Act 2014.](#)

[The Equality Act 2010](#)

[The national strategy for autistic children, young people and adults: 2021 to 2026](#)

[NHSE Commissioning for transition to adult services for young people with SEND](#)

[SEND Review 'Green Paper' \(For consultation till 22nd July 2022\)](#)